

Volume 6 Issue 3
Spring, 2011-2012

District Events:**May 2**

1:00 Early Dismissal

May 21

School Board Meeting -
Brandon 6:00 p.m.

May 24

Last Day of School -
1:00 Early Dismissal

May 25

Teacher Workday

May 27

Graduation - JSH Gym

July 30

Registration Day at
Heartland Acres
7:00 a.m. - 5:30 p.m.
**Registration can also
be completed online!**

Aug 20

First Day of School
Grades 3-12
Orientation Grades K-2

Aug 21

First Day of School
Grades K-2

Aug 27

First Day of School
Preschool

***From the Desk of Jean Peterson, Superintendent*****May 6-12 is School Board
Recognition Week:**

As citizen leaders, school board members face complex and demanding challenges. Yet, few people fully understand the scope and far-reaching implications of board members' responsibilities. Their job is to establish a vision for the education program, design a structure to achieve that vision, ensure schools are accountable to the community and strongly advocate continuous improvement in student learning. That job entails an endless string of meetings and school functions to attend; reams of reports, agendas, proposals, and other information to read and study; and a host of difficult decisions to make.

Board members contribute thousands of hours each year leading their districts. Whether it is crafting policies, hiring top-notch administrators, listening to staff and students concerns or recognizing outstanding programs, board members always keep their eyes on the goal of student achievement.

In recognition of the dedicated service of Iowa School Board Members, May 6-12, has been designated School Board Recognition Week. Please join us by saying "thanks" to our ICSD School Board Members, **Brian Eddy, Eric Smith, Rusty Donnelly, Stacy Henderson and John Christensen**, and recognizing their efforts throughout the year.



**Jean Peterson,
Superintendent**

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One-to-One Computer Lap Top Initiative:

Many K-12 schools have one-to-one student/staff computer lap top initiatives all across Iowa and the nation. The definition of one-to-one computing is essentially providing every teacher and student with a portable lap top, notebook or tablet PC for continuous use both at home and in school. By providing students with access to this technology, teachers are changing their teaching strategies and addressing the 21st Century Learning Skills. Students become more involved and invested in the discovery of their own knowledge. Utilizing this technology also enables teachers to plan for and respond to student learning differences.

For the 2011-2012 school year, we purchased every teacher his/her own lap top. We also spent time working with teachers during professional development sessions on how to use technology in their lesson planning. Our goal is to purchase every student in grades 7-12 his/her own lap top. We also want to have lap top carts available for each grade at the elementary level. Our plan is to start with students in grades 9-12 first, hopefully, in the fall of 2013. But, before we get to that point, we wanted to be sure all of our teachers feel comfortable with technology and know how to incorporate it in their content areas.

We sent a team of teachers to the One-to-One Institute in Des Moines on April 11th. This is the second time we have sent teachers to this institute. This event was a great way to connect and learn from other schools that have already implemented one-to-one lap top programs. Over 550 educators attended this conference and all had the chance to collaborate with one another about how technology can transform education.

According to the conference's brochure, the goals for this One-to-One Institute were:

- ❖ Help Iowa's 1:1 school districts learn from each other about innovative teaching, learning, and administrative practices that are occurring in their districts
- ❖ Build excitement around the 1:1 lap top computing initiatives in the state
- ❖ Help others who are interested in 1:1 computing learn more about how to get started and be successful

We will be spending some of our professional development time for teachers during the 2012-2013 school year working with them on different strategies for incorporating technology into their lesson planning. It is very important that all of our teachers feel very prepared to integrate technology into their classroom before we roll out the lap tops to our students. I have been extremely impressed with our teachers' enthusiasm and willingness to embrace these technology initiatives. They have taken their lesson planning to a new and exciting level!

Principal's Corner

by Mary Jean Blaisdell

Hopefully spring is finally here to stay! It is hard to believe that the school year is nearly at an end. We are looking forward to an active month of May and the excitement of the upcoming summer!

Class lists for the 2012-13 school year will be developed during the summer and will be available at registration time. It is important that your child has a successful year. Teachers will be giving input on students' needs and abilities. This information is used to try to find a good match with a teacher and to create a good balance in classes with other students. A lot of time and effort will go into this process. If you, as parents, feel you have valuable information about your child that should be known for this process, let me know by June 1 by completing the form available in the office. Requests for individual teachers will not be acknowledged due to the impossibility to grant all of these requests. Thank you for your patience and support in this process.



**Mary Jean Blaisdell,
Principal**

May is a fun month! East Elementary students will participate in Fitness Day on Friday, May 11th (Rain date Wednesday, May 23rd), at East Elementary. Fitness Day is a non-competitive, fun event filled with many activities outdoors. Don't forget to join us that day if you can to watch your son/daughter and join them for lunch! Our last school day for students is Thursday, May 24th. This is an early dismissal.

Fall Registration will be held on Monday, July 30th at Heartland Acres!

Thanks,
Mary Jean Blaisdell

Preschool In Pictures

Students in Mrs. Bonefas' and Mrs. Gaul's class have been busy learning about, rain, rainbows and farm animals.

We have enjoyed being able to get outside and burn off some energy! Please remember to send a light jacket as the mornings are a bit cool.



Students enjoyed making an M&M rainbow by matching mini M&M's to the correct color on the rainbow!



In our dramatic play center, students loved putting on rain boots and using an umbrella to jump in the "mud puddles!"

Kindergarten Corner

May holds a chance to celebrate the great outdoors! Kindergartners look forward to an activity filled Fitness Day on May 11th. The kindergarten class has also been asked to escort the seniors for Baccalaureate on May 23rd. We anticipate Thursday, May 24th to be the student's last day of school.

Kindergarten students are well on their way to becoming First Graders! They will need opportunities and encouragement this summer to help them maintain the skills they have learned. Practice identifying letters & sounds, writing words, and READ, READ, READ! Don't forget about fundamental math skills, too: count out loud to 100, count objects to 30, name and print numbers to 30.

Thanks for a great year and have a terrific summer!

A goat visits our classroom, thanks to Angie, from Fontana!



First Grade Focus

The end of the school year is fast approaching and the first graders have been very busy with reading and working for speed on the addition and subtraction facts. As some classes are finishing their ocean units, others will be exploring rocks or working on map skills. Recognizing coins and counting money is a focus this time of year. BankIowa recently presented a fun program to our classes on the value of learning to save. We also enjoyed an interesting visit from author Jim Aylesworth.



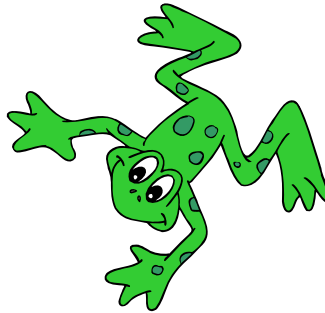
Earth Day activities included a great recycling program by the Buchanan County Naturalist. As the spring days get warmer, we will begin preparing to plant sections of the "Mustang Roots & Shoots" school garden. Our May field trips will include going to the Public Library and to Eddy's farm to see some very interesting animals!

First Graders enjoy reading to their classmates!

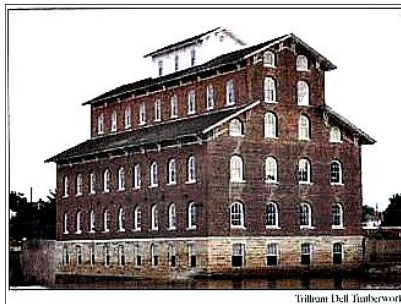
Second Grade Scene

Second Graders have been busy this year with our “Balance and Motion” science unit. “Balance and Motion” is just one of two FOSS units that students participate in during the year. These kits were developed to encourage students to think about science in an active way. Through experimentation, students work alone or in groups to explore basic questions like “How do I know something is balanced?” and “How can I get something to move?” All the hands-on work makes for a very exciting time.

Special guests from Fontana came in to help students better understand how animals balance and move everyday. They had great fun comparing how a frog moves differently than an owl.



As we finish up our school year, we will take a journey into our community’s past. We will enjoy a field trip to learn about The Legend of the Wapsipinicon River, The Mill, and Pioneer life when Independence was established as a town. Thanks to a grant from the Independence PTO, we will be able to tour Heartland Acres and the one room schoolhouse.



Our students have taken part in helping develop a theme & design for our school district’s wellness program. Students and staff will begin an intentional program to generate healthy habits. Thank you to the great student artists in our school! Students had the opportunity to illustrate calendar pages for the student calendar and handbook for the 2012-13 school year. Can’t wait to see the finished products this fall!

Remember to keep reading over the summer :)



WANTED!

Mileage Club Volunteers Needed!

If you would like to devote 15-30 minutes each week outside at recess to help students reach their goals in the Mileage Club, please call the PE teacher, Brian Loughren at East Elementary to volunteer your time!

Mentors Needed!

If you are interested in being a mentor and volunteering your time to work with a child for approximately 30 minutes each week on a regular basis, please call and let us know!

Wanted: Substitute Associates

If you are available to substitute occasionally as a classroom, office, or library associate (duties vary), please call 334-7425.

We need YOU!

Box tops for Education/ Pop Can Tabs/Milk Moola for Schoola

We continue to collect General Mills Box Tops, Pop Can Tabs & bottle caps and bag tops from Kwik Star products.

This is a good way to help us earn extra money for things we need. Thanks!

If you are interested in spending time at school or at home sorting/cutting and redeeming these items for our school, please call 334-7425.

Talented and Gifted News

by Mrs. Rawlins

The following Jr/Sr High students placed in the Creative Writing and Poetry Contest. They are front row left to right; Zoe Harrison (8th Grade-1st Place Creative Writing), Kirstie Martin (7th Grade-3rd Place Poetry), Ericka Barloon (7th Grade-1st Place poetry), Back Row; Adam Goedken (8th Grade-3rd Place Poetry), Brynn Martin (7th Grade-2nd Place Poetry), Sarah Lake (10th Grade-2nd Place Poetry and 2nd Place Creative Writing), and Steph McMillan (10th Grade-1st place Creative Writing and 3rd Place Poetry). Not pictured is Calla Priebe (10th Grade-1st place Poetry).



The following Jr. High students competed in the AEA 267 Battle of the Books Competition and got 8th out of 26 teams. Left to right- Jon Seedorf, Allie Wilkes, Cindy Huang, Zoe Harrison, Regan Liss, and Kirstie Martin.



Talented and Gifted News continued

by Mrs. Rawlins

Left to right; Audrey Scott (1st Grade- 1st place Poetry), Laura Smith (2nd Grade- 2nd Place Creative Writing), Kaden Martinson (1st Grade- 2nd Place Poetry), Justin Schmadake (1st Grade- 3rd Place Poetry), Katelyn Trimble (Kindergarten- 2nd Place Creative Writing), and Sydney Schwartz (1st Grade- 2nd Place Creative Writing).



Nurse News

by Teri Schloss, RN and Rhonda Jasper, RN

Independence Schools will no longer be holding a physical night. Athletic physicals expire after one year. If you have a student athlete that is in need of a physical, call your healthcare provider now to make an appointment. Appointment times fill up very quickly in the summer. This is a great time to discuss adolescent immunizations such as Tdap, meningitis, Hepatitis A, and Gardasil.

Also, students entering kindergarten and ninth grade in the fall will need to have a completed dental exam. See your dentist or school nurse for the state required form.

Children's health status often can change during the school year. Please help keep your school nurse, as well as teachers, informed of any changes in your child's health or medications.

When your child is ill or injured, it is important for us to be able to reach you in a timely fashion. Please inform the school of any changes in your home, work, or cell phone numbers as soon as possible.

Teri Schloss, RN

Rhonda Jasper, RN

News From West Elementary by Sandy Merritt, Principal

West Students Care!

Students at West care about others! This has been exemplified recently by those recognized at an assembly for the Caring Pillar: 3rd graders-Jace O'Brien, Annastacia Kingery, Makenzie Schroeder, Kennedy Lamphier, Loudon Greenwood and Danielle Thomas; 4th graders-Faith Janaszak, Hannah Anderson, Sophie Wolf, Connor Music, and Ethan Briggs; 5th graders-Reid Lewin, Mercedes Thomas, Sophie Michael, Sydney Naylor, and Tyler Reeder; 6th graders-Sam Turner, Alex Coberly, Megan Smith, McKenna Wilson, and Sydney Ohrt.

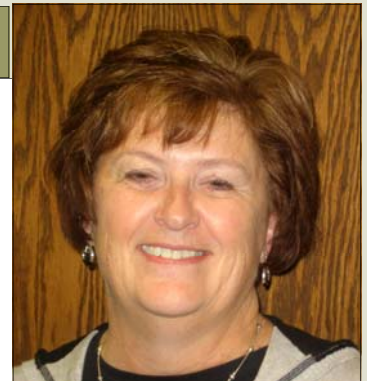


Will Whited

Will Whited, a 5th grader, concerned about struggling families in the community, organized a food drive for the Buchanan County Food Pantry. Students and their families donated 342.2 pounds to the food pantry.

Carson Frye, a 3rd grader, challenged each class to a "Penny War." Students brought change for the local animal shelter. The winning class got ice cream treats. The response was so large, that every class got ice cream treats, courtesy of Joe Olsen. In

one week, students collected \$1,350.38 for the shelter.



Sandy Merritt, Principal



Carson Frye

PTO Carnival A Huge Success

West Elementary was full of laughing children on March 31st when we hosted the PTO Carnival. Its great success was due to so many people who gave of their time, talents, and donations. The combined community support of PTO is greatly appreciated.

Third Grade Happenings

The third grade students continue to work hard as we move toward the end of the year. Math will be full of "M & M's": measurement and multiplication. Final reading assessments will be given at the beginning of May, allowing us to chart the great progress we have made this year. Our final science unit will be one in which we explore sound. We were fortunate to be able to take one more field trip to the UNI Museum where we studied maps and spent time at the Marshall One Room Schoolhouse which sits on the UNI



campus. School in the 1800's was much different than ours today. We gained a greater appreciation for what we have!



News From Fourth Grade

Fourth graders have been busy learning about the circulatory and respiratory systems in science. We will finish up the year exploring weather. In social studies we will round out our travels of the United States learning the resources, landforms, and history of the western region. As the weather gets nicer, please be sure your child is completing homework and continuing to read to meet his or her monthly goals.

Fun In Music

6th grade students are just wrapping up their month long guitar unit. They learned to play Em, Am, A, G, C, and D chords. They also learned a couple songs and strumming techniques. It was good first time experience for us all.



5th grade students have been working really hard on learning about the symphony. On April 17th they will be going to Cedar Falls to listen to Mussorgsky's "Pictures and Exhibition". As an art collaborate, students listened to a piece of music and drew pictures of what they heard in the music. Three pictures from each 5th grade class were sent to Cedar Falls to be considered for showing on the big screen when the song is played at the symphony.

4th grade students have finished their recorders unit. For a big finale they went over to East and played for Kindergarten and 1st grade music classes. Some favorite songs were "Hot Cross Buns", "Oats and Beans and Barley Grow", and "Ode to Joy."



Learning in Fifth Grade

The 5th graders have been keeping busy with numerous classroom projects and tasks. The students in Mrs. Shaffer's class have been focusing on the inner workings of the eye and are in the process of making models of the human eye. Mrs. Holtzman's class is in the midst of the human skeletal system and how the skeleton interacts with the body's muscular system. A colonial fair is being planned in Mrs. Kinseth's classroom, when attending students will experience the different occupations, lifestyles and customs of the thirteen original colonies. The students in Mr. Abildtrup's class are navigating their way through a Fantasy Math Quest World while utilizing the six problem-solving strategies. Students work as a team to solve, create and present word problems in order to advance in the "game."



The 5th graders are also looking forward to a couple of field trips. Later this month, the 5th grade will be rewarded for their hard work in music class by attending a symphony in Cedar Falls. Fish Iowa classes have recently begun, where students accumulate knowledge about water quality, fish identification, and how to make lures among other topics. These classes lead up to a Fish Iowa day in which the students get to apply what they have learned in an authentic environment.

Sixth Grade Events

The 6th graders graduated from DARE with a fabulous celebration at Heartland Acres. Buchanan County was well represented with students and teachers from Independence, Wapsie Valley, Jesup, St. John's, and East Buchanan. Mark Farley, UNI football coach, challenged the students to use the strategies and information learned in DARE in their lives. Tom Reiff, West essay winner, presented his piece. The graduation was followed with snacks, dancing, and prizes. Sheriff Wolfgram pulled together another fantastic day.



Several great activities will finish out our 2011 – 2012 school year. They include: Community Clean Up Day, a two week rotation of classes in which students will move from classroom to classroom for instruction throughout the day, and Track & Field Day on the last day of school.

End of School Year Celebration

We will celebrate the end of the 2011-12 school year with a Track and Field Day event on the morning of May 24th. Following this fun activity, students and guests will come back up to the building for a relaxing sack lunch and time to interact with other students and families. We will dismiss school at 1:00 for the summer. There will be an informational flier sent out soon with more information and a form to make reservations for lunch.

It has been a great year! We greatly appreciate the support and collaboration we have with our families!

Junior High News By Rob Arnold, Assistant Junior-Senior High School Principal

Spring in the Junior High is an exciting time. Our students are looking ahead to transitioning to the next grade level. For our Eighth Graders, it is very exciting, as they are getting ready to become High School students. The 6th graders are getting ready to transition over to the Junior/Senior High. Both of these transitions can be a challenging and stressful event in a student's experience. As a Junior High, we will be conducting a 6th Grade orientation this spring and again the week before school starts to try to ease that transition. We want to be sure that all students feel safe and confident in these transitions.



Rob Arnold, Assistant Principal

One of the big topics we are going to address during this transition and next year in the Junior High, is bullying. The Junior High Staff will be working with students on what our roles are with stopping it. In the Independence Junior High we use our Respect and Protect program to deal with situations as they arise. We have spent time in our advisor groups teaching strategies to avoid bullies and what to do if you see or experience bullying at school. Many times in Junior High students do not realize the impact their hurtful words or actions can have on those around them. We have been working through our advisor time to teach this aspect.

Parents also play an important role in preventing bullying as well as helping those who have experienced it on any level. It is very important for parents to help kids understand bullying. Parents can talk about what bullying is and how to stand up to it safely with their children. It is very important to tell kids bullying is unacceptable. Just as important is making sure kids know how to get help. It is important for parents to keep the lines of communication open with their students. Parents need to check in with kids often, listen to them. Parents need to know their friends and ask about school. It is also very important to show them an understanding of their concerns. Most importantly, parents must model how to treat others with kindness and respect.

As a parent, if your student or a student you know has fallen victim there are some key things you can do. Encourage kids to speak to a trusted adult if they are bullied or see others being bullied. The adult can give comfort, support, and advice, even if they can't solve the problem directly. Encourage the child to report bullying if it happens. Talk about how to stand up to kids who bully. Give tips, like using humor and saying "stop" directly and confidently. Talk about what to do if those actions don't work, like walking away. Talk about strategies for staying safe, such as staying near adults or groups of other kids. Urge by showing kindness or getting help.

Together we can turn the tide against this behavior in Junior High. With staff, parents, and students being vigilant we can create a culture where bullying will not be tolerated.

Rob Arnold
Assistant Junior-Senior High School Principal

Carry a Big Stick or a Book

When most Americans think of President Theodore Roosevelt they think of his famous motto “Speak softly and carry a big stick; you will go far.” Or they think about the Panama Canal, the Rough Riders, or that he was awarded the Nobel Peace Prize. Roosevelt was so accomplished in so many areas it is difficult to focus on just one. There is one area that Roosevelt was accomplished in that was not well publicized. He and Thomas Jefferson are considered the most well read of any American politicians.



Jennifer Sornson,
Jr/Sr HS Principal

Roosevelt had a passion for reading that started when he was a young child. He read literature from across the world and in different languages. It is my belief that this is the reason he was successful in so many areas. He had a deep understanding of history, science, and poetry. I really like his perception of reading, “I am a part of everything I have read.”

As educators we could build on that ideal with every student. What an exciting concept that would be!!! To become a part of everything you read. When I select something to read I always go for a good mystery. I enjoy the suspense and the twists and turns. The difficulty arises when you try to encourage people to venture away from their favorite types of books. To instill the appetite to read everything is the true challenge.

We should hold President Roosevelt up as an extreme example. Reading took Roosevelt far, around the globe in fact. It took him on adventures to the Western United States in the 1880s, mountain climbing in the Alps, on safari to east and central Africa, and an expedition to the headwaters of the River of Doubt in South America. His example could spark that desire to read about something unique, like mountain climbing. Expand your horizons!

Educators are always trying to encourage students to read, but reading also leads to more writing. President Roosevelt wrote 18 books and several essays and articles. The first rule of writing is write about what you know. One helps the other. Read something, anything, and then write down your thoughts about it. Share your writing with others.

So I propose a change to the famous quote, “Speak softly and carry a book; you will go far.” Go Read! Start an adventure.

Jennifer Sornson

Principal

Independence Junior-Senior High

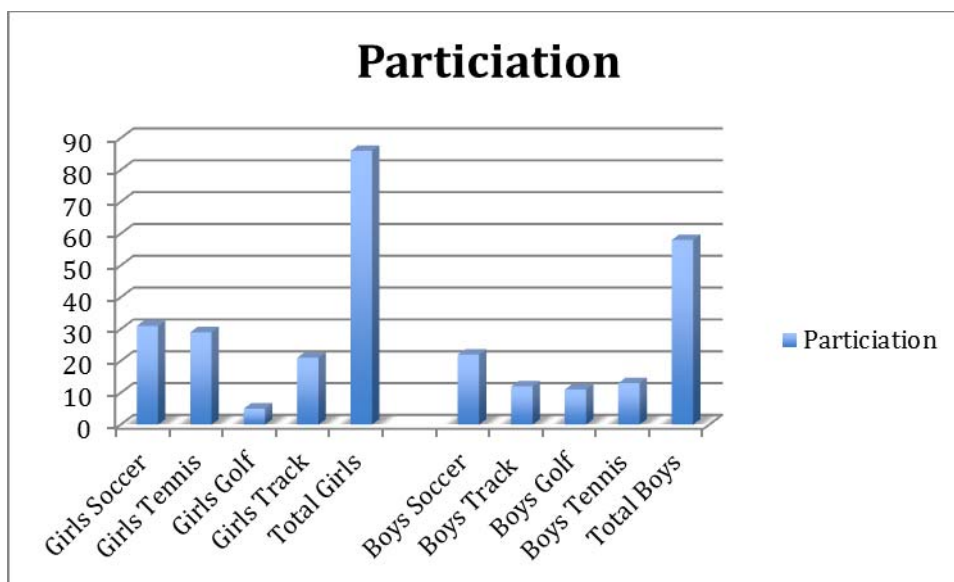
Activities Newsletter by Activities Director Rob Arnold



Rob Arnold, Activities Director

“There is no glory in practice, but without practice, there is no glory...”
Unknown

Spring is a great time to be an athlete at Independence. In the spring we offer golf, tennis, track, and soccer for both genders. Because we offer so many options we have great participation numbers in the spring. We are very excited by this because our kids are buying into competing and not taking seasons off. The athletes are being coached and are still getting time in the weight room as well playing at a high level. Below is a chart of our participation numbers this spring.



As you can see we have over 146 student athletes participating this spring. We feel the key to building successful programs begins with getting student athletes out for as many sports as possible. For us to continue to develop quality programs we do not want our athletes to specialize. We are excited looking at these numbers because it shows that our athletes are competing in the spring instead of specializing in their other sports. They continue to work on those other sports outside of the time they are committing to Mustang Athletics and that is good for everyone involved.

It is important to check www.wamacconference.org website for the most current and up-to-date schedules we have. Come out and support all of our athletes as they commit to making Mustang Athletic experience so rewarding.



Independence Community Schools Volunteer & Mentor Program Update by Val Maximovich

Volunteer Month

April is Volunteer Recognition Month so be sure to say thank you to any volunteers you see! We will be recognizing them at the end of the school year assemblies again this year at each building.

On Monday, May 14th, the After School Reading and Math students will assist us with thanking West Village residents that volunteer their time in preparing snacks for us *all year long* for the after school program! They will be coming to join us for the after school program that day. We will have an afternoon of food, fun and games. Thank you to West Village Care Center, Amber Hunt and Heather Hemmer for providing the snacks, coordinating and delivery of these snacks each and every week.

5th and 6th Grade Reading Clubs

We are planning our end of the year celebration for all the students that participated in the Reading Clubs in 5th and 6th grade! Many students in both grade levels have met since October to have a book discussion during lunch & recess times. On April 24th all students that completed at least one book discussion, will come together to have food, fun, reading games and prizes provided by the Independence Public Library. One activity the students have chosen is to read to children at Kidsville, and another is to promote Book Club to the lower grade level students. The volunteers and students are looking forward to this after school event.



Mentor Program End of Year Picnic

We are going to go all "Hollywood" for the annual Mentor picnic. Mentors and students will enjoy playing games and having their photos taken as "Hollywood Stars" on Tuesday, May 15th, 5:30-7 p.m. at West Elementary commons. We will also recognize and thank the mentors!

Facebook

Independence Community School's Mentoring Program Official Facebook Fan Page is complete! Take a look, see pictures from the activities this year, be our friend!

Summer Plans

Volunteering continues this summer!!

WEEDING WEDNESDAY! – Be sure to keep your eyes and ears open – we have a gardening opportunity again this year! Watch the school Facebook page and the local newspaper for updates and how the garden grows!

If you would like to be a mentor or a volunteer, please contact Val at 319-334-7400 ext. 626 or email vmaximovich@independence.k12.ia.us, or download the volunteer registration form at <http://www.independence.k12.ia.us/district-departments/volunteer-information/>

INDEPENDENCE COMMUNITY SCHOOLS VOLUNTEER MENTOR PROGRAM VOLUNTEER REGISTRATION FORM

Volunteers are an important resource to the educational process in the Independence Community Schools. Please complete the information below and on the back so that we may best utilize your time and talent. If you have questions, please call (319) 334-7400 Ext. 626 or email Val at vmaximovich@independence.k12.ia.us Thank you!

RETURN THIS FORM TO: Independence Community School District
Attn: Volunteer Mentor Program
1301 First Street West
Independence, Iowa 50644

Name _____ Date _____

Address _____

Home Phone _____ - _____ - _____ Cell phone _____ - _____ - _____ E-mail _____

Employer _____ Business Phone _____

Current Occupation _____

Other occupational experiences _____

Retired? _____ yes _____ no Names and grades of any children in school _____

Do you have any health or physical limitations that might affect certain types of volunteer positions? ____ yes ____ no

If yes, please list: _____

In case of emergency, contact: _____
Name Phone Relationship

Where and when are you available?

____ District (anywhere needed) ____ ECC (PK) ____ East Elem (K-2) ____ West Elem (3-6) ____ Jr/Sr High School (7-12)

Time(s) available: ____ Daily ____ Weekly ____ Variable, Occasional Other: _____

If you have specific hours on specific days, please list here: (Example, 8:00-9:30 on Tuesdays)

Monday _____

Tuesday _____

Wednesday _____

Thursday _____

Friday _____

Do you have a specific class or teacher request? _____

**PLEASE FILL OUT THE BACKSIDE TO LET US KNOW YOUR
INTERESTS/TALENTS.**



Independence Community School District

1207 First Street West
Independence, Iowa 50644



Non Profit Org.
PAID
Permit 197
Independence, Iowa

We're on the Web

<http://www.independence.k12.ia.us>

VOLUNTEER PREFERENCE CHECKLIST - Please check any and all areas you would help in.

Name _____ Today's date _____

Home Phone _____ - _____ - _____ Cell phone _____ - _____ - _____ Orientation date _____

Teacher Support

- ☐ Small group(s)
- ☐ Computer data entry
- ☐ Any in-class assistance
- ☐ Assist handicapped
- ☐ Clerical support
- ☐ Field trip chaperone
- ☐ Media center/library
- Specific grade request _____
- Specific teacher request _____
- Other: _____

Special Projects/Programs

- ☐ Classroom special events
- ☐ Volunteer bulletin board help
- ☐ Mentoring (lunchtime)
- ☐ After-school homework help
- ☐ Career exploration speaker
- ☐ Camp Ewalu (Junior High)
- ☐ Book fair help
- ☐ Music program help
- ☐ Athletic program help
- ☐ Drama help

At Home Help

- ☐ Computer work
- ☐ Material preparation
- ☐ Food/treats preparation
- ☐ Telephoning parents
about events, reminders
- ☐ Grade papers
- ☐ Assemble projects
- ☐ Make costumes (sew)
- Other: _____
- Other: _____

Skills/Knowledge You Could Share Not Listed In Above Categories: _____